

FACTORS RESPONSIBLE FOR GIRLS' JUVENILE DELINQUENCY AND REMEDIAL MEASURES FOR THEM

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ABSTRACT:

Delinquent children are one type of special children who have some lacks in social adjustment and who need some special care to get rid of their conditions. Sometimes they are known as socially handicapped. They have the tendency of doing illegal and anti-social behaviour. But legally they are not called as criminal rather they are known as delinquent. Normally when a child or a student below the age of eighteen years does not follow the socially acceptable rules or violates any of them then he/she is called juvenile delinquent. In this age of knowledge explosion and the unbelievable development of the technological world students are failing often to cope up with the situation around them. By birth nobody is criminal. Even delinquency is not aroused out of hereditary causes alone. They are not by birth special one, they are normal one but they become delinquent both the influence of heredity and environment. Like other children they also want love and want to give love, they want safety, security, respect, etc. When their desires are not fulfilled they became maladjusted and which gives birth to delinquency. Juvenile delinquency became a great challenge for the welfare of the society. If it is not checked in time then it becomes harmful for both the child him/herself as well as the society. Women are very much prone to become juvenile delinquent because of various factors throughout the world. These factors are like-hereditary factors, psychological factors, personal factors, family factors, school factors, environmental and social factors, political, economic factors, religious factors, etc. In this paper the researcher has tried to find out the factors responsible for girls' juvenile delinquency and discussed them with their categories and remedial measures.

Key Words: Juvenile Delinquency, Education, Maladjustment, Inferiority.

INTRODUCTION:

Generally the children between the age of 8-18 acts in an unusual way or break the rule of society then that type of conduct are regarded as the delinquent behaviour. Delinquency is also one type of problematic behaviour. But according to the psychologist there is a slight difference between the anti-social behaviour and the delinquent behaviour. Although these

two types of unexpected behaviour is the result of the incapacity of the adjustment with the environment of the individuals. According to the nature of delinquency it may be regarded more profound problematic behaviour than the problematic behaviour. Basically in adolescents period of a child delinquency arises into him/her. In this period of time children are physically and mentally developed most. And meanwhile those unexpected behaviour arises into them should be checked otherwise in this period that behaviour took huge shape. In this period of adolescence child's working habits enhanced. He/she in this time mingle with large portion of the society and in this way they always confronted with various situations. As a result sometime they could well adjust with their environment and sometimes they could not. When child could not well adjusted with their environment then he/she feels severe mental torment and then he/she by doing some anti-social behaviour so that they could reduce their stress. But these types of behaviour are the opposite of the social rule. Behind such type of behaviour there is some mental illness. Because those children had good mental health, they always act according to the well-established norms of the society. Nature and complexity of the problem psychologists are given extra stress on the word of delinquency rather than problematic behaviour. For these reason if there is any symptom of delinquency in the child we should take various preventive measures.

CAUSES OF DELINQUENCY

HEREDITARY CAUSES

One of the main reasons of delinquency is child's hereditary issues. Children get this tendency of delinquency from their parents. Psychologists like Goddard, Galton, Dugdale, etc agreed with this view from their various observation techniques. 1) Regression of the parents, mentally disordered, morons, etc. are borne to the next generation and create maladjusted behaviour. 2) Researcher Lambroso and his companions showed that some erroneous physical features of parents or the traits of parents are borne into their children and give birth delinquency in them. 3) Mostly the tendency of delinquency is seen in the mentally retarded individuals. Researcher Merrill said that children who have below average IQ are become delinquent. But Capelin, Siebert, Miller, etc. said that low IQ is not the only cause of becoming delinquent. 4) According to researcher Burt children who are by birth emotionally disturbed are prone to become delinquent. This restlessness of the children drives them to fulfil their negative and harmful desires, and this type of behaviour creates problems to their friends, parents and in their schools.

PHYSIOLOGICAL FACTORS

Erroneous gland structures give birth to the delinquency into the children. Balanced hormonal secretion of internal glands helps individuals to conduct their behaviour in right way. Natural secretion from adrenalin, pituitary, thyroid glands are depends on the heredity of that particular individual. If these glands over secreted people become aggressive, restless, ill-tempered, etc. However, this is known one of the reasons of becoming delinquent.

ENVIRONMENTAL AND SOCIAL FACTORS

It is well established fact that delinquency is one type of acquired process. Basically unhealthy environment and social situation are responsible for that type of condition. Researcher Udaysankar said that delinquency does not comes from the heredity rather it is the product of the amalgamation of social and economic condition of an individual. And it is the correlation of conflict between people and society. Delinquency of an individual comes from his/her society and environment. However, unhealthy environment, school, neighbour and social environment is responsible for the delinquency of an individual. Some of the environmental causes of delinquency are-

Broken family, especially those families in which some family members are died, separation of the family members, divorce, and quarrelsome family etc. 2) Partial behaviour towards the children. 3) Delinquency or delinquent behaviour of the parents or any family members, such as- sexual, smoking, aggressiveness, etc. behaviour. 4) Poverty into the family or any financial problem. 5) Monotonous, boring family environment. 6) Lack of the necessary freedom of the children, very rigid and very loose or we can say improper discipline push children towards delinquency. 7) Unfair attitude towards the children, misbalance relationship between parents and children. 8) Lack of physical and emotional safety. 9) Dysfunctional Family environment. 10) Involvement with Antisocial Peers. 11) Living in Disadvantaged Neighbourhoods.

The above mentioned conditions or environments are not appropriate to fulfil the basic need of any child. And she/he falls prey to the emotional problems such as, inferiority, jealousy, etc. As a result there growth in them some maladjusted behaviour and gradually they became antisocial personality. Children acquire such type of antisocial behaviour from their neighbour, family members, etc. Beside these they can learn this type of behaviour from various types of mass media such as –newspaper, book, magazine, cinema, etc. from these mass media pupils acquaints with various types of antisocial behaviour and which prone them to be delinquent.

MALADJUSTMENT IN SCHOOL

Act of delinquency always arose out of unhealthy environment. Sometimes unhealthy school environment gives birth to the delinquency. Some elements for the causes of becoming delinquents are given below-

- 1) Errors in curriculum, 2) Inappropriate teaching strategies, 3) Lack of appropriate co-curricular activities. 4) Lack of right rules and discipline. 5) Unsuitable administration and management system 6) Antisocial and unexpected tendencies into the teachers. 7) Lack of objective behaviour of the teachers towards the students. 8) Erroneous evaluation system.

PSYCHOLOGICAL FACTORS

Some personal causes which arises in the psychological environment of the child. And which drives him/her towards the delinquency. Such personal causes are-

- 1) Lack of safety.
- 2) Regular frustration,
- 3) emotional immaturity.
- 4) Getting some antisocial companion.
- 5) Lack of mental strictness.
- 6) Inferiority complex.
- 7) Lack of basic needs, social needs, mental needs, etc.

POLITICAL FACTORS

In our constitution there is a provision for education for all but that provision is not fulfilled fully because in India total women population is not educated. As a result women could not and would not understand the value of education. From the ancient to the modern women are remained a thing of entertainment and they are not rescued from the situation whether by the act of politics or the society. Women are raped day by day, they are prey of domestic violence every now and then and even then also they could not get their proper legal right or we can say the human rights and gradually they became aggressive in want of education and in want of proper ruling system.

ECONOMIC FACTORS

Poor Employment Chance: there is a poor employment chance for the women. Our social structure is not according to or in favour of the women. Our society is structured in such a way where it is believed that women's only work is to handle the household work and the giving birth of the child and rear them up so, that they could not get the chance of doing any high employment chance in every sector of the society. As a result they became economically depressed and unhappy and it is one of the reasons of them to become delinquent.

RELIGIOUS FACTORS

India is a land of religion. Here we can found various religions. If we look minutely at every religion then we could perceive that women are not get proper place like the man whether in the family, society, nation or religion. Even in the ancient time women were burnt after their husband's death in Hindu religion, by some religious rule women should follow some rule where women have to eat after their male part, they do not get equal part in every sphere of life and these gives birth delinquency in them.

REMEDIAL MEASURES FOR GIRLS' JUVENILE DELINQUENCY

Delinquency is one type of social problem. It is also a problem of psycho-social. There is emergency need to solve the problems of these delinquent children. It is possible through the help of parents, school, government, psychologist, and various types of social workers. No single group of people could solve the problem of these children alone. There is a saying that prevention is better than cure. However, if anyone wants to prevent such type of behaviour from the children then he/she has to give them appropriate environment to flourish their inner potentialities. They should be given such type of behaviour where their biological, mental and social needs could be handled.

PREVENTION MEASURES

Parental Education: Parents are to be aware about their child's psychology, so that they could simply nurture and control their ward in a proper manner. Understand their child and giving them proper environment to fulfil their child's every need is the responsibility of the parents. For this, there is a need of proper education for the parents of child or they could have the ability to give instruction to their children. Parents get this type of education from the social agency or the child instructional centre. For this parents have to maintain some acts. These are-

- 1) Parents should not blame their wards for their delinquency.
- 2) Parents should give opportunity to their child to express their delinquent behaviour freely and have to observe their actual needs.
- 3) Parents should not give their child enough advice at a time.
- 4) Parents should be compassionate to the needs, interests, attention, etc. of the child and always express affirmative attitude towards them.
- 5) Love and compassionate feelings always helps delinquent children to get rid of their delinquency.
- 6) Parents must abstain from rebuke, rigidity, quarrel, etc.
- 7) family or school whatever may be parents should keep their child away from the bad company. Those who have some adjustment problem and those children who do not have morality in them, parents should identify them for the sake of their own wards.
- 8) Parents should well aware of their sexual behaviour from their child and in this matter parents should have appropriate and psychological attitude. For this they could took the lesson of sex education.
- 9) Parents should avoid the family misunderstandings.
- 10) Parents should think about the change of environment for their children.

Rectifying school environment: school environment should be hygienic, school curriculum, teaching process, discipline, behaviour into the school should be appropriate so that there will be no problem in flourishing the natural growth and development of the child. We should give importance to the every need of the child. Head teacher and the assistant teachers should well aware of the fact of individual differences. It is well established fact that in the development of the inner potentialities of a child teacher takes the most influential as well as the crucial part. In order to protect or cure a child's delinquency or delinquent behaviour a teacher has to take the following conduct-

- 1) He/she could shift the delinquent child to another school.
- 2) Teacher should not avoid these children rather he/she should take sympathetic attitude towards them.
- 3) According to the capacity of these children teacher has to set the daily routine for these children and should always engage them in some works.
- 4) Teachers should build rapport with these delinquent students so that they could well aware of their causes of delinquency.
- 5) teacher should try to sublimate the conflict, excitement, frustration, etc. of these children, for these they could perform them playing, songs, dance, music, recitation etc.
- 6) teacher should always maintain democratic atmosphere into the classroom as well as into the school environment, so that students could enhance in them some positive attitude towards the society, peers, etc. and could build confidence in them.

Curative measure: Delinquency or juvenile delinquency should not be the penal problem. It should be regarded as the educational or welfare. These types of delinquents are neither to be jailed nor to be punished. Rather they need re-learning and rehabilitation, and for this there is a need to make special rule. For these we could take the measure which is taken in Britain to tackle the situation. These are-

- 1) Special juvenile court should be established and there should be appointed a trained magistrate.
- 2) There should be trained social worker who could administer them and some special probation officer should be appointed.
- 3) There should be taken the help of psychologists and psychiatrist. Here psycho-analysis is an important remedial measure.
- 4) Where there is possibility of rehabilitation there special school should be built.
- 5) These types of children should be taken to the social non-governmental organizations so that they could take their special care.
- 6) For some cases they should be taken to the remedial home until they are fully recovered.

CONCLUSION

Special school or the recognized schools are very much beneficial for the rehabilitation of these children. For these children there is a need of special trained teachers, curriculum should be flexible and there should be the opportunity of expressing themselves, there should be the opportunity of recreation. These opportunities are given to that type of children so that they could fulfil their basic needs and desires. By these we could help them to readjust with their family or their environment. However, for these types of problems and their solutions are to be well acquainting with the common people. And there is also the need of cooperation among them. For this type of delinquent we should change our outlook and help them to readjust with the environment. And in this matter not only our family but also school, society, nation should cooperatively try to help them.

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