

The Impact of Academic Motivation on the Academic Achievement of Adolescents in Srinagar

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ABSTRACT

This research study was conducted to study the impact of Academic Motivation on the academic achievement of adolescents in Srinagar District. For this purpose 200 adolescents between the age range of 14 to 16 years were selected. Tool used for the study is Academic Motivation Test by T.R. Sharma and for the academic achievement the final year examination results were considered. The findings of the study revealed a significant positive relationship between academic motivation and academic achievement. To analyze and interpret the data, correlation was used.

Key Words : Academic motivation, Academic achievement, high school students.

1. Introduction

Academic Motivation is the driving force behind student's motivation to learn. It is the need and desire to excel in academic work. But It is usually seen that the youths of today often lacks academic motivation and at the secondary school level, the students reach the adolescence stage which is considered a period of storm and stress and developmental changes which makes their interest and attention divided among many things like peer groups, engaging in entertaining activities like movies, social networking, outings or other everyday activities in the school and community. (P.K. Gupta, Rashmi Mili IMPACT OF ACADEMIC MOTIVATION ON ACADEMIC ACHIEVEMENT: A STUDY ON HIGH SCHOOLS STUDENTS). Lack of motivation towards studies can lead to the poor academic performance of the students and before doing anything it is very much important to have motivation towards that particular job so that the results come fruitful. Motivation is actually the inner desire or interest towards the job assigned. Learning without motivation is not complete. That is why the need was felt to study the relationship between Academic motivation and academic achievement.

2. Objectives of the Study

- To study the relationship between Academic Motivation and Academic Achievement of adolescent students of Srinagar District .

3. Hypotheses of the Study

- There is no significant relationship between Academic Motivation and Academic Achievement of adolescent students of Srinagar District.

SAMPLE

This study was conducted on 200 adolescent students from different schools of Srinaagr district, out of which 100 were male and 100 were female.

The breakup of the sample is as under:

Group	Male	Female
Adolescents (200)	100	100

The Srinagar District has a total of 73 high schools. However, the sample for the present study consist of 200 students (100male and 100female) of Class 8th and 9th which is selected randomly.

SELECTION AND DESCRIPTION OF TOOL

The tools for the present study were selected in a manner to achieve an optimum level of confidence by the investigator for the objectives of the study. Since the study principally contained two variables namely Family Climate and Academic Achievement. Therefore, such tools were decided to be chosen as could validly and reliably measure these variables. The investigator after screening a number of available tests finally selected the following tools to collect the data.

1. For Academic Motivation, Academic Motivation Test by T.R. Sharma was used.

2. For Academic Achievement, Marks obtained by the students in their Class previous two classes were considered.

4.3 Analysis, Interpretation and Discussion**A. Relationship between Academic Motivation and Academic Achievement of Class IX students**

To study the relationship between Academic Motivation and Academic Achievement, the Pearsons r (Product Moment Correlation) was calculated between the variables of Academic Motivation and Academic Achievement. The following Table 1 shows the co-efficient of correlation between Academic Motivation and Academic Achievement.

Correlation Between Academic Motivation And Academic Achievement Of Adolescents in Srinagar district

Variables	Correlation	Level of significance
Academic Motivation Vs Academic Achievement	$r = 0.273$	Significant at 0.05 level.

The data reveals that there is positive relationship between Academic Motivation and Academic Achievement of adolescent students having the Coefficient of Correlation $r = 0.273$. The data reveals that the Academic Motivation is positively related with Academic Achievement. This suggest that more the students are motivated, better will be their academic achievement.

In the light of the above results, the hypothesis which reads as, *"There is no significant relationship between Academic Motivation and Academic Achievement of adolescent students"* stands rejected.

On the basis of the above mentioned results, the Objective which reads as, *"To Find out the relationship between Academic Motivation and academic achievement of adolescent students"* stands accomplished.

The above findings are in consonant with the earlier findings of Kumar (2013), Sikhwari (2014), Momanyi et al (2015).

CONCLUSION

There is a positive correlation between Academic Motivation and Academic Achievement. More the motivation in the students, more they will be interested in studies and hence more they will score in exams. Anything done with motivation yields a fruitful result.

Educational Implications:

1. Teachers and parents should know the value of motivation in the teaching learning process and should not force the things upon the students if not motivated.
2. The needs and interest of the students should always be kept into consideration because that adds to the motivation of the students and hence leads to better academic achievement.
3. Activity based learning should be promoted so that interest may be developed among the students by self doing tasks.
4. Increasing the no. of reinforcements or incentives to the students can strengthen their motivation.
5. Teaching aids etc should be used in teaching process so as to increase the attraction and motivation among the students.

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